

Agreed Report for School Community

May 2024

Additional School Accommodation

The design team for the school's next building project has recently been appointed. The whole project involving building design, Department approval, planning permission, construction and much more will take a number of years to complete.

School Tours

In addition to a language exchange, two school tours abroad have been approved by the Board for 2024/2025. The tours will take students to Cologne in Germany for a language exchange, Iceland, and the UK for a STEM trip.

One-to-one Devices

Students enrolled in first year 2024/2025 will use one-to-one devices. A meeting for parents was scheduled in April and was followed by the opening of the online shop which will remain open until 18th June.

Professional Development

Professional development for teachers in 2024/2025 will include a subject cluster day and a whole school day, facilitated by Oide, which will focus on junior and senior cycle development. School-led development in 2024/2025 will continue to focus on assessment/feedback, inclusion, digital learning and wellbeing.

Policies

The Board has recently adopted a revised version of the school's Computer and Internet Acceptable Use policy which incorporates policy on-line learning and one-to-one devices. The school's Code of Behaviour and Discipline is also being revised.

DES Letters and Circulars

The following Department of Education Circulars have been noted by the Board and are brought to the attention of all members of the school community.

- a. [0017/2024](#) Prescribed Material for the Leaving Certificate English Examination in 2026
- b. [0018/2024](#) Graduate Certificate in Autism Education for teachers working with Autistic Pupils in Special Schools, Special Classes or as Special Education Teachers in mainstream Primary and Post-Primary Schools, 2024/2025
- c. [0019/2024](#) Post-Graduate Diploma Programme of Teacher Professional Learning for Special Education Teachers, 2024/2025
- d. [0023/2024](#) The Education Sponsor Referral Agreement and Responsibilities of Data Controllers
- e. [0024/2024](#) Post-Graduate Certificate/Diploma of Teacher Professional Learning for Teachers working with Students with Special Educational Needs (Autism)
- f. [0025/2024](#) Report of Education Need for the Purpose of the Assessment of Need Disability Act 2005.
- g. [0026/2024](#) Prescribed Material for the Leaving Certificate Examinations in 2026
- h. [0031/2024](#) Allocation of Assistant Principal Posts 2024/2025 (Post-Primary)
- i. [0033/2024](#) Revision of Teacher Salaries under The Public Service Agreement 2024 - 2026 effective from 01 January 2024
- j. [0034/2024](#) Revision of Salaries for Special Needs Assistants (SNAs) under The Public Service Agreement 2024 - 2026 effective from 01 January 2024
- k. [0035/2024](#) Revision of Salaries and Allowances of Certain Grades other than Teachers and SNAs employed by ETBs under The Public Service Agreement 2024 - 2026 effective from 01 January 2024
- l. [0036/2024](#) Revision of Salaries of Clerical Officers and Caretakers employed under the 1978/1979 Scheme under The Public Service Agreement 2024 - 2026 effective from 01 January 2024
- m. [0037/2024](#) Revision of Salaries of School Secretaries and School Maintenance
- n. [0038/2024](#) Revision of Salaries for School Secretaries Previously Grant Funded Effective from 01 January 2024
- o. [0039/2024](#) Grant Scheme for ICT Infrastructure

p. [0041/2024](#) Guidance in Post-Primary Schools