

Agreed Report for School Community

November 2024

Maintenance

Line-marking was renewed in August. Students are reminded to walk in the designated areas on the back drive and to enter the school by the GPA entrance if they have walked up the back drive. Vegetation on boundaries and other areas of the site has cut back and removed during the October break.

State Examinations

The Board recently reviewed the junior cycle and leaving certificate results for 2024. The Board wishes to congratulate students and teachers on the high achievement of candidates in both examinations. The Board wishes to acknowledge the hard work and dedication of those involved.

Prize Day

The Board also wishes to congratulate all students whose academic achievements were acknowledged during the Prize Day awards ceremony.

Hall of Fame Award

The Board is always interested in suggestions for recipients of the school's Hall of Fame Award which is awarded by the Board of Management for outstanding achievement. Suggestions should be forwarded to the Secretary of the Board.

Admission for 2025/2026

Following deadline for receipt of applications, offers of places have been made to fill the 90 places available in first year in 2025/206. Unsuccessful applicants have been invited to have their names placed on a waiting list.

School Tours

In addition to a language exchange, a STEM trip to the UK and a tour to Iceland, an additional tour to Germany for transition year students has been approved by the Board for 2024/2025.

One-to-one Devices

The introduction of one-to-one devices for students enrolled in first year in 2024/2025 has been accomplished successfully. Digital learning will continue to be a focus of development over a period of time.

Professional Development

Professional development for teachers in 2024/2025 will include a subject cluster day and a whole-school day, facilitated by Oide. The whole-school day will focus on senior cycle development. School-led development in 2024/2025 will continue to focus on assessment/feedback, inclusion, digital learning and wellbeing.

Child Safeguarding Statement and Anti-Bullying Policy

The school's Child Safeguarding Statement and Anti-Bullying Policy have recently been reviewed. The most up-to-date version are available on the school website. Feedback on the policies is always welcome. Feedback received will be considered as part of the next review.

Other Policies

The school's Code of Behaviour and Discipline has been revised and adopted by the Board. The revised Code of Behaviour and Discipline is available on the school website.

DES Letters and Circulars

The following Department of Education Circulars have been noted by the Board and are brought to the attention of all members of the school community.

- a. [0043/2024](#) Revision of Teacher Salaries under The Public Service Agreement 2024 - 2026 effective from 01 June 2024
- b. [0044/2024](#) Revision of Salaries for Special Needs Assistants (SNAs) under The Public Service Agreement 2024 - 2026 effective from 01 June 2024
- c. [0047/2024](#) Revision of Salaries of School Secretaries and School Maintenance Staff in Community and Comprehensive Schools under the Public Service Agreement 2024 – 2026 effective from 01 June 2024
- d. [0048/2024](#) Revision of Salaries for School Secretaries Previously Grant Funded Effective from 01 June 2024
- e. [0049/2024](#) Special Needs Assistant Allocation 2024/25
- f. [0050/2024](#) Home Tuition Grant Scheme 2024/2025 Special Education Component
- g. [0053/2024](#) Recruitment of Special Needs Assistants (SNAs) - Supplementary Assignment Arrangements for the 2024/2025 school year
- h. [0054/2024](#) Maintenance guidance for all schools
- i. [0055/2024](#) Publication of Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools
- j. [0058/2024](#) Parent's Leave Scheme for Registered Teachers employed in Recognised Primary and Post Primary Schools
- k. [0059/2024](#) Parent's Leave Scheme for Special Needs Assistants employed in Recognised Primary and Post Primary Schools
- l. [0066/2024](#) Teacher Supply Post Primary: Teaching Hours Extension Scheme for 2024/2025
- m. [0067/2024](#) Voluntary Search and Rescue Leave for Registered Teachers employed in Recognised Primary and Post Primary Schools
- n. [0069/2024](#) Professional Master of Education (PME) Fee Refund Scheme
- o. [0070/2024](#) Prescribed Material for the Leaving Certificate Irish Examination in June 2027
- p. [0071/2024](#) Revision to Supervision and Substitution (S&S) Scheme following changes to work practices since the Public Service Stability Agreement 2013 - 2016 (Haddington Road Agreement) – class duration of 40 minutes and/or 1 hour classes.
- q. [0073/2024](#) Revision of Teacher Salaries under The Public Service Agreement 2024 - 2026 effective from 01 October 2024
- r. [0074/2024](#) Revision of Salaries for Special Needs Assistants (SNAs) under The Public Service Agreement 2024 - 2026 effective from 01 October 2024
- s. [0077/2024](#) Revision of Salaries for School Secretaries and School Maintenance Staff in Community and Comprehensive Schools under The Public Service Agreement 2024 - 2026 effective from 01 October 2024
- t. [0078/2024](#) Revision of Salaries for School Secretaries Previously Grant Funded Effective from 01 October 2024
- u. [0080/2024](#) New measures to support the Forward Planning for Special Education Provision